## DENNIS O DOWD SECONDARY SCHOOL REPORT

Name of Student being reported upon
High School
Name of Principal
Person filling out report
Relationship to student If teacher, what subject?
Dear Principal:
The student whose name appears above has applied for a Dennis O'Dowd Scholarship. Because this is a regional competition, we are dependent upon you and/or your faculty for such information as will permit us to give this applicant the same careful consideration we give to all other candidates. We believe a student's school record to date is a predictor of future performance: hence, we will profit from your knowledge of this applicant's record.
Whatever information you provide will be used only in the process of screening the scholarship applicants and will be held in complete confidence.
Thank you for your help.
DENNIS O'DOWD SCHOLARSHIP COMMITTEE
Is it reasonably certain that this student will be graduated during this academic year?
Do you feel that this student has the intellectual capacity to maintain a good scholastic record in college?
Considering emotional maturity, motivation, and work habits, would you expect that the student will adjust successfully to college life and will complete the requirements for a degree?
Do you feel that this student has a genuine and realistic interest in attaining a degree? Please explain.
Are there any personal or family circumstances and problems to your knowledge which might have had an
unfavorable effect on the student's school record? If so, please explain.

What evidence of leadership ability has the student shown?
Does this candidate have any outstanding abilities, talents or interest? Please be as explicit as possible
What do you consider to be the student's weakest point?
What is the student's strongest point, in your judgement?
Are there extraordinary factors in this candidate's personal or home life that you know of which should be considered
by The Scholarship Committee (i.e. Extreme financial need, adversity, etc.)? Please explain.

	If no marks are	give	n, c		ASS RE			half-year su	bjects.	
	(	Grac	le	9	10	11	12	Courses	Extra	Units
	Subject	Yea	ar	19	19	19	19	Progress	EXIIA	Credits
English										
Language										
Math										
Science	Check special lab, periods	Yes	No							
Social Studies										
other Subjects										

	RANK IN CLASS
Numb	per of seniors in class:
This s	student's rank (1 being highest)
	d this have been his rank had he been graduated ir recent classes:
☐ Ye	s, this is a typical class.
□ No	o, he would have ranked higher.
□ No	o, he would have ranked lower.
	GRADING SYSTEM
Pleas	e list your complete grading system, from highest
lowes  Note:	e list your complete grading system, from highest t